

Providence Hall School Improvement Plan for 2010-2011

Writing Portfolios for each student.

- a. Writing samples based on rubrics and standards specific to grade level
- b. Written into new curriculum maps
2. Math intervention break outs:
 - a. Done as needed in response to results of math assessments.
3. Report Cards:
 - a. Comments are now mandatory
 - b. We will show their Guided reading level
 - c. New format for report card including more information on math standards
 - d. SIS will still be used to allow parents to access student assignments
4. RTI meetings.
 - a. Grade level meetings will be held twice per month before school.
 - b. Each meeting will be attended by a member of school administration
 - c. Student needs will be discussed and interventions put in place
 - d. All actions will be documented in a binder for tracking and follow-up
5. Summer reading and math:

Summer Studies

- 1- Teachers will identify students in need of summer review work and support.
- 2- The teacher will call the parents of each student they identify from their own class and inform them of what we are doing and why.
- 3- A letter was sent home to the parents of each of these students. The letter will identify math standards this student needs to practice over the summer. The letter will also address the following resources:
 - An on-line math program
 - A list of leveled readers that will be posted on the PH web-site
 - A list of on-line resources and games that can be used to enhance reading, spelling and math skills
6. Schedule Adjustments:
 - a. Special Ed has made a few adjustments that will allow them to better serve our students.
7. Professional Development Days:
 - a. There will be three of these during the school year at the end of the first, second, and third academic quarters.
 - b. Training in science and team collaboration will be the focus on these days
8. Benchmarking:

- a. Reading to remain unchanged. Three times per year.
 - b. Math benchmarking to be done at the same intervals but using the new DOMA program.
 - c. Spelling to remain unchanged and done twice per year.
9. Forms for Field trips, performances and PHAST:
- a. Better forms created detailing the needs for the field trip. (where you are going, busses, times, dates and how much it costs)
 - b. Forms created for performances: What you need for the stage: speakers, chairs, backdrops, times etc.
 - c. Forms for PHAST: to communicate what we need so we can understand how to structure the year.
 - d. Have a CALENDAR meeting at the beginning of the year. All calendar items will be placed on the white board calendar in Jodi's office. This way we can all see when events are.
10. TA Training:
- a. Reading and Math video Demos to help train TA's how to teach them
 - b. Inquiry and how to get students to question. Allow them to practice.
 - c. Reading A-Z fluency activities
 - d. How to conduct guided reading book clubs
11. Lunchroom management
- a. Students to stay in their seats
 - b. Students seated by class and excused as a class when everything is clean
 - c. Teachers to reinforce this with their students the first few days of the year.
12. Copy Aide:
- a. Will allow classroom TAs to be in classroom not making copies
 - b. Better training of TAs to make them more effective in the classroom
13. Phone passes:
- a. Enforce policy
 - b. Only use the phone when you have the phone pass out front.
 - c. Never use the pass in the classroom
14. STAR reading and math intervention meetings to be held with the parents of students who need additional help.
15. Small folding tables to be purchased for each classroom
- a. These to be used for assessment or small group instruction in the hallway
16. Improved communication at back to school night.
- a. Love and Logic policy for all teachers
 - b. Policy on classroom volunteering
 - c. No drop ins and no younger siblings
 - d. Opportunities for volunteering
 - e. Attendance and other important information on grading to be included
17. Giving parents the opportunity to be involved in our focus groups for school accreditation

18. Professional Development at the beginning of the year and throughout the school year that is focused on our weaknesses and the needs of our teachers and students.
 - a. These weaknesses and needs are to be based on data from assessment results
19. New improved procedures for training teachers new to our school
20. Providence Hall will contract with an educational data analysis expert to help us to focus our professional development and curriculum decisions based on need.
21. Increase the amount of supervision in the lunchroom and in the playground area during lunch
22. Purchase more math manipulatives allowing for more hands-on instruction
23. Purchase more books for the leveled library to allow for more variety in small group reading instruction
24. Front curbing to be painted yellow to make this a no parking zone
25. Drainage area in back corner of field to be fenced off
26. An improved system to be devised for check-out of science materials
27. A focus on curriculum mapping of the science curriculum
 - a. Creation of science materials kits for use by grade level specific standards and lessons

For information on additional improvements, refer to the Land Trust Plan